

Unit 6

Emma Can SWING and SQUAT - Part 4

Teaching Goal

- To be able to recognize, say and pronounce the vocabulary words: **swing, squat and blow bubbles**.
- To be able to use the action words properly with the grammar rules.
- To be able to understand, describe and express the actions you and others are able to do with correct sentence patterns.
- To be able to understand and remember the lyrics of the song of the unit.

Materials

- ✓ ACD Track 24~28
- ✓ DVD Unit 6
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **swing, squat and blow bubbles**
- ✓ Some flashcards of various animals
- ✓ 2 dice
- ✓ Small pieces of paper or cards and a bag or box
- ✓ Stamp paint/ crayons or color pens or markers
- ✓ Scissors and glue

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. First of all, greet the students.
2. Review the conversation phrases:
A: What do you want for _____?
B: I want _____ for _____.

Game: Dice Rock

1. Get 1 die and put: "breakfast", "morning-tea", "lunch", "afternoon-tea", "dinner" and "snack" on each sides of the die.
2. Get the other die and put 6 different food on each side, e.g. a hamburger, a hotdog, a cupcake, some salad, some pizza, some fresh fruits (can have some different food as spares to be able to change during the game)
3. Divide the students in 2 teams and have 1 student from each team to come up.

- 1 student will roll the “MEALS” die and he/she would ask the question: “**What do you want for _____?**” according to what has shown on the die.
- The other student will roll the “FOOD” die and answer: “**I want _____ for _____.**” according to what has shown on the die.
- Ask the students to give a “**high-five**” to each other and say: “**Well-done!**” or “**Good try!**” or “**Keep going!**” as an encouragement.
- Have the next 2 students to come up and may have teams to swap the dice.



Give encouragements for participation. Do have to **assist** and **encourage** some slow-learners to **keep on trying and not to give-up!**

Review Lesson (15 Minutes)

- Review the vocabulary words and the sentence patterns:

Q: Can a/an _____ swing/squat/blow bubbles?

A: Yes, it can. / No, it can't.

Q: How about you?

A: I can _____.

- Review the song and sing along with actions.



For IRS Pen ONLY

Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play ACD Track 24 & 25 & 27

Activity Time (15 Minutes)

Game: Tornado

- Divide the class into 2 teams.
- Prepare some flashcards of various animals.
- Also prepare some small pieces of paper or cards which has written with the parts of a house, e.g. “a roof top”, “a chimney”, “a window”, “a door”...etc. also put some “Tornado Cards”.
- Mix the house parts and the “Tornado Cards” and put them in a box or bag.
- 1 student from each team will come up, choose an animal from the animal flashcards, then the class will ask: “**Can a/an _____ swing/squat/blow bubbles?**”
- He/She needs to answer with sentence patterns: “**Yes, it can. / No, it can't.**”
- The class will continue asking: “**How about you?**” and he/she will reply: “**I can _____.**”
- If the student has replied all the questions correctly, then their team can pick a card



from the bag/box and draw their parts of house.

9. However, if the student has chosen a tornado card then their house will be blew off (erase) 1 part.
10. The first team to complete drawing a house will win.
11. The members of the other team would praise the winner team by giving every member a big high-five and say: **“Well-done!”** or **“Great job!”** or **“You’re awesome!”**



Give encouragements for participation. Assist and encourage some slow-learners to keep on trying and not to give-up!

Student's Book- Let's do it! (10 Minutes)

1. Open **Student's book to Unit 6 Part 4 (P.43)**.
2. Let the students circle the pictures with the related words.
3. Ask the students to paint the pictures.
4. Reward the students with some encouragements.



Teaching Tips

☆ Circle and stamp paint the related pictures.

Activity Book-Let's do it! (15 Minutes)

1. Open **Activity Book to Page 18** and ask the students to cut out **Unit 6** pictures on **Page 23** and paste them above.
2. Sing aloud by clapping hands or playing instruments.



Teaching Tips

☆ Cut out **Unit 6** pictures on **Page 23** and paste them above. Sing aloud by clapping hands or playing instruments.

Wrap-up/ Review (10 Minutes)

1. Review the vocabulary words, sentence patterns, conversation and the songs with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.

 Play **DVD** **Unit 6** during the review.

【Feel free to use the LivePen during your lessons】